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| País: Colombia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  | Departamento: Antioquia                                                                                                                                                                                                    |                                                    | Municipio: Venecia              |  |
| Institución Educativa: San José de Venecia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                                                                            | Nombre del docente:<br>Llefri Nelson Liloy Murillo |                                 |  |
| Nombre: Estrategia de apoyo para los procesos de aprendizaje en casa, atendiendo a las recomendaciones del MEN en la prevención y contención del COVID 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| Grado o Nivel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  | Área o Asignatura                                                                                                                                                                                                          |                                                    | Tema                            |  |
| Duración                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| 6°                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | ingles                                                                                                                                                                                                                     |                                                    | Taller #1 de la página 3 a la 6 |  |
| Criterios de desempeño                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| <p>Participa en una conversación corta para decir su nombre, edad y datos básicos a profesores, amigos y familiares</p> <p>Saluda y se despide de manera formal e informal.</p> <p>Comprende mensajes cortos y simples relacionados con mi entorno y mis intereses personales y académicos.</p> <p>Expresa posesión usando adjetivos</p> <p>Describe las características básicas de personas, cosas y lugares de su escuela, ciudad y comunidad, a través de frases y oraciones sencillas.</p>                                                                                                                                            |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| Actividades                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| <p>Ejercicios de lectura, comprensión lectora, razonamiento, ubicación en mapas, dibujos, etc.</p> <p>Las actividades del taller se realizara en el cuaderno de inglés con base en los libros <a href="#">libros way to go\WAY TO GO 6 LIBRO DE TRABAJO.pdf</a></p> <p>Los estudiantes trabajaran de la página 3 hasta la 6</p>                                                                                                                                                                                                                                                                                                           |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| Metodología                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| <p>Activa participativa que tiene en cuenta el factor flexible en el aprendizaje basado en tareas y talleres. Las actividades del taller se realizara en el cuaderno de inglés las actividades las puedes hallar en la página <a href="http://www.colombiaaprende.edu.co">www.colombiaaprende.edu.co</a> o los estudiantes podrán preguntar sobre la actividad por medio del Correo <a href="mailto:lino79.nlm@gmail.com">lino79.nlm@gmail.com</a> o el WhatsApp 3206588809 para que la metodología sea más efectiva la recomendación es que esas dudas que los estudiantes tenga se responderán en el horario asignado a cada grado.</p> |  |                                                                                                                                                                                                                            |                                                    |                                 |  |
| Evaluación                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | Evaluaciones tipo Saber ICFES, análisis y producción de textos, participación activa, trabajos grupales e individuales. Actividades de refuerzo, pruebas orales y escritas, traducciones español_ inglés, inglés_ español. |                                                    |                                 |  |
| Web grafía y/o Bibliografía                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | Libros way to go/teenagers y páginas web,                                                                                                                                                                                  |                                                    |                                 |  |

# Unit 2

## What Do You Do?

### Lesson 1 » It's Just Another Day!

- I. Match 1–7 with A–G to make activities.  
Use the photos on the page to help you.

- |           |                 |
|-----------|-----------------|
| 1. Read   | A. dinner       |
| 2. Check  | B. a bicycle    |
| 3. Play   | C. the internet |
| 4. Listen | D. e-mail       |
| 5. Use    | E. a magazine   |
| 6. Make   | F. video games  |
| 7. Ride   | G. to music     |



2. Complete the text with the correct form of the verbs in brackets.

Hello, my name is Alberto. After school, my brothers and I have a very good time. I like (like)

to do physical activities like riding a bike, but my brother Tomas<sup>1</sup> \_\_\_\_\_ (like) to do other types of activities. He<sup>2</sup> \_\_\_\_\_ (not like) to do exercise. Marco<sup>3</sup> \_\_\_\_\_ (not like) to read. At 5:00 pm, Tomas<sup>4</sup> \_\_\_\_\_ (check) his e-mail and<sup>5</sup> \_\_\_\_\_ (use) the internet. Some days, we all<sup>6</sup> \_\_\_\_\_ (play) video games. Mom<sup>7</sup> \_\_\_\_\_ (make) dinner at 6:30 pm and then we get ready to<sup>8</sup> \_\_\_\_\_ (go) to bed.

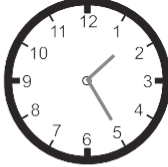
3. Read the text in exercise 2 again. Answer the questions about the text.

Does Alberto like to be in the house after school? No, he doesn't. He likes to play sports.

- Does Tomas like to do exercise? \_\_\_\_\_
- Does Marco like to read? \_\_\_\_\_
- Do they play video games together? \_\_\_\_\_
- Does Alberto cook dinner for his brothers? \_\_\_\_\_
- Do they eat dinner before 8:00 pm? \_\_\_\_\_

# Lesson 2 » Lesson Title

1. What time is it? Write the time for each clock.

|                                                                                                                     |                                                                                                   |                                                                                                    |                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|  <p><i>It's eight o'clock.</i></p> |  <p>1. _____</p> |  <p>2. _____</p> |  <p>3. _____</p> |
|  <p>4. _____</p>                   |  <p>5. _____</p> |  <p>6. _____</p> |  <p>7. _____</p> |

2. Complete the following daily routine with the verbs from the box. Remember to use the verbs in the correct form.

arrive - have (x2) - play - take - wake - make - do - go (x2) - start - watch

My day starts very early. I wake up at 5:00 am. My sister <sup>1</sup> \_\_\_\_\_ a shower at 5:15 am and I <sup>2</sup> \_\_\_\_\_ my bed. I <sup>3</sup> \_\_\_\_\_ breakfast at 5:50 am. My sister and I <sup>4</sup> \_\_\_\_\_ to school at 6:20 am because school <sup>5</sup> \_\_\_\_\_ at 7:00 am. We <sup>6</sup> \_\_\_\_\_ home at 3:00 pm. We <sup>7</sup> \_\_\_\_\_ our homework at 4:00 pm and then we <sup>8</sup> \_\_\_\_\_ TV or we <sup>9</sup> \_\_\_\_\_ sports. At 7:00 pm we <sup>10</sup> \_\_\_\_\_ dinner and we <sup>11</sup> \_\_\_\_\_ to sleep before 9:00 pm.

3. Think about your daily routine.  
Write the time you do each activity.

| Time | Activity             |
|------|----------------------|
|      | Wake up              |
|      | Make my bed          |
|      | Take a shower        |
|      | Have breakfast       |
|      | Brush my teeth       |
|      | Go to school         |
|      | Start school         |
|      | Arrive home          |
|      | Do homework or study |
|      | Watch TV or play     |
|      | Have dinner          |
|      | Go to bed            |

4. Write about your own routine. Use exercise 2 and the chart in exercise 3 to help you.

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## Lesson 3 » I Never Do That!

- Answer the survey. Write full sentences with the adverbs of frequency in the box.

Always  
Usually  
Sometimes  
Never

### SURVEY

| How often do you...                | Answer                                 |
|------------------------------------|----------------------------------------|
| 1 play video games after school?   | I never play video games after school. |
| 2 play video games at the weekend? |                                        |
| 3 play sports after classes?       |                                        |
| 4 sing in the shower?              |                                        |
| 5 eat hamburgers on weekdays?      |                                        |
| 6 cook dinner for your family?     |                                        |
| 7 study at the weekend?            |                                        |



- Read the text and rewrite the idea using adverbs of frequency.

My sister Marta is very busy during the week. She goes to tennis lessons three days a week. She participates in the literature club five times a week. Marta likes learning new languages, so she goes to French lessons three days a week. She goes to the animal protection centre every day after school because she loves taking care of animals. She doesn't have time to watch TV.



Always  
Usually  
Sometimes  
Never

My sister Marta is always busy during the week. She <sup>1</sup>\_\_\_\_\_ goes to tennis lessons in the week. She <sup>2</sup>\_\_\_\_\_ participates in the literature club during the week. Also, Marta likes learning new languages, so she <sup>3</sup>\_\_\_\_\_ goes to French lessons. Marta <sup>4</sup>\_\_\_\_\_ goes to the animal protection centre because she loves animals. She <sup>5</sup>\_\_\_\_\_ watches TV.

## Check Your Progress

Choose the correct option.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. ____ you like to play video games?<br/>a. Does    b. Do    c. What    d. How</p> <p>2. ____ he read magazines?<br/>a. Does    b. Do    c. What    d. How</p> <p>3. She ____ from school at 3:00 pm.<br/>a. go    b. arrive    c. goes    d. arrives</p> <p>4. Camilo ____ eat chicken because he is vegetarian.<br/>a. don't    b. doesn't    c. do    d. does</p> <p>5. I ____ go to school on Saturday because it's the weekend.<br/>a. don't    b. doesn't    c. do    d. does</p> | <p>6. It's 4:35.<br/>a. It's thirty-five to five<br/>b. It's thirty-five past four<br/>c. It's twenty-five to five<br/>d. It's half to five</p> <p>7. It's a quarter to three.<br/>a. 3:15    b. 4:15    c. 2:45    d. 3:45</p> <p>8. I ____ ride a bike because I don't have one.<br/>a. always    c. sometimes<br/>b. usually    d. never</p> <p>9. Marlon ____ brushes his teeth because he loves to have them white.<br/>a. always    c. sometimes<br/>b. usually    d. never</p> <p>10. ____ does Cristina visit you?<br/>a. How much    c. How often<br/>b. How many    d. How time</p> |
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