País: Co	lombia	Departamento	Antioquia	Municipio: Venecia	
Institución Educativa: San José de Venecia Nombre del docente: Llefri Nelson Liloy Murillo					
Nombre: Estrategia de apoyo para los procesos de aprendizaje en casa, atendiendo a las recomendaciones del MEN en la prevención y contención del COVID 19					
Grado o Nivel	Área o Asignatura	Tema		Duración	
8º	ingles	Taller #1 de la pa	ágina 3 a la 6		
	C	riterios de desen	npeño		
 Solicita y brinda información sobre experiencias y planes de manera clara y breve. Realiza recomendaciones a personas de su comunidad sobre qué hacer, dónde, cuándo o cómo. Narra brevemente hechos actuales, situaciones cotidianas o sus experiencias propias, en forma oral o escrita Intercambia información sobre temas académicos del entorno escolar y de interés general, a través de conversaciones sencillas, diálogos y juego de roles Hace presentaciones cortas sobre conversaciones y situaciones cotidianas y experiencias personales 					
		Actividades			
Ejercicios de lectura, comprensión lectora, razonamiento, ubicación en mapas, dibujos, etc. Las actividades del taller se realizara en el cuaderno de ingles en base a los libros <u>libros way to go\WAY_TO_GO_8_LIBRO_DE_TRABAJO.pdf</u> Los estudiantes trabajarán de la página 3 hasta la 16.					
		Metodología			
Activa participativa que tiene en cuenta el factor flexible en el aprendizaje basado en tareas y talleres. Las actividades del taller se realizara en el cuaderno de inglés las actividades las puedes hallar en la página www.colombiaaprende.edu.co o los estudiantes podrán preguntar sobre la actividad por medio del Correo lino79.nlm@gmail.com o el WhatsApp 3206588809 para que la metodología sea más efectiva la recomendación es que esas dudas que los estudiantes tenga se responderán en el horario asignado a cada grado.					
Evaluaci		uaciones tipo Saber ICFES, análisis y producción dos, participación activa, trabajos grupales e			
	indiv	iduales. Actividade	es de refuerzo, p	bruebas orales y	
	escritas, traducciones español-inglés, inglés-español.Web grafía y/oLibros way to go teenagers páginas web,Bibliografía				

module 1 // Unit 1

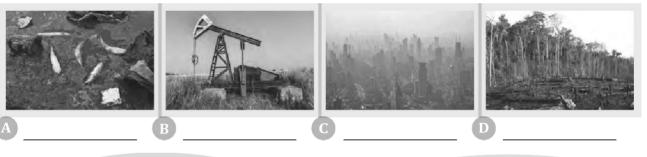
Human Actions and the Environment

Lesson 1 » Environmental Concerns

I. Label the photos with words from the Word Bank.

Unit >>>

Word Baink deformers illegal notation pollution



<u>C</u> I come from Xingtai in China. Unfortunately there are so many factories here and they cause really bad <u>air pollution</u>. It's horrible; when I go outside I wear a mask. I want to do something to change this! Here in the Magdalena region of Colombia we have major environmental problems thanks to ______ for gold and carbon. This practice devastates the biodiversity of our rivers and forests. It's time we put a stop to this practice.

____ I am Brazilian and I am really worried about the rate of ______ of our Amazon rainforest. Large cattlefarmers and mining are the principal causes. My friends and I are trying to think of ideas to solve the problem.

2.

3.

____ We come from Argentina where you can find the Matanza-Riachuelo River. It is also called the 'Killer' river. This is because it is one of the ten rivers with the most ______ in the world. We have to stop local factories from dumping waste into the river.

- 2. Complete the comments in exercise 1 with the words from the Word Bank and match them to the correct photo.
- **3.** What would you do to help the environment in your area? Make full sentences with *would like to* or *wouldn't like to* about each idea.
 - 1. No, I wouldn't like to sort rubbish at a recycling centre. (sort rubbish at a recycling centre)
 - ____(participate in a demonstration)
 - ___(organize apetition)
 - _____(volunteer at a community garden)

3

Lesson 2 » Working for a Cause

- I. Complete the sentences with prepositions from the box.
 - 1. We are worried <u>about</u> the levels of contamination.
 - 2. He is interested _______ saving the Andean spectacled bear.
 - 3. They are concerned _____erosion.
 - 4. She is good taking photos.
- **2.** Read and complete paragraphs 1–3 with the correct form of the verbs in brackets. Then match with photos A–C.
 - 1. Pablo is really interested in <u>conserving</u> (conserve) the natural habitat of the Andean condors. He loves 2______ (be) in nature and is really good at 3_____ (organize) tree planting days with his friends. ___
 - 2. Sara enjoys⁴ _____ (meditate) in the forest, but she is concerned about illegal mining in the area. She would like to ⁵ _____ (start) an educational campaign about the negative impacts of mining. ___
 - 3. Andrés and Tina like ⁶ _____ (swim) intheir local river, but they are worried about the water pollution from local factories. They are interested in ⁷ _____ (create) an online magazine about sustainability. ___
- 3. Match 1–6 with A–F to make complete sentences.
 - When communities of organisms share mutual needs and benefits, _____ When there are a variety of different organisms living in the same area, ____
 - 3. When people cut down lots of trees,
 - When an animal lives in its natural habitat, _____
- When an ecosystem is capable of supporting itself, _____
- 6. When everything is connected and interdependent, _____

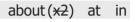
1.

4

4.

5.

- A. we refer to this as deforestation.
- **B.** it is considered symbiotic.
- $\textbf{C}. \ \ \text{the biodiversity is healthy}.$
- D. it issustainable.
- E. they are in an ecosystem.
- F. it lives in its natural environment.





module 1 // Unit 1

Lesson 3 » Regional Environmental Problems

Colombia is the second most biodiverse country in the world, after Brazil. This is because of the variety of different ecosystems like tropical forests, mountain habitats, grasslands, páramos, and deserts. Amphibians, birds and plants are just some of the species that make up a large part of Colombia's biodiversity. In fact, Colombia is known for having more bird species than any other country, with more than 1900 species.

Now for the sad news; Colombia is facing a major ecological problem because of illegal logging, the agricultural industry, the mining industry, cocaine production and the development of hydro-electricity energy resources. Deforestation costs the country 2,000 km of forest each year and this figure is rising. The areas with the highest deforestation rates include Caquetá in the Amazon region and Antioquia in the Andes mountains, while there have been major rises in deforestation in Putumayo and Norte de Santander in the past few years.

Deforestation has many negative effects on the environment, including habitat loss, a decrease in biodiversity, the extinction



of animal and plant species, soil erosion, air pollution. There are many others, too. Today, almost one-third of Colombia's original forest has been destroyed by deforestation, so as you can imagine, this is a serious problem and urgent action is required. It is a problem that affects us all, so please, educate yourselves and take action now. Who knows, tomorrow might be too late!

I. Read the article and complete the table. Write full sentences.

I. Area(where?)	3. Causes(why?)		
2. Problem (what?)	4. Impact of the problem (how?)		

2. You are worried about the deforestation in Colombia. Write a letter to the Colombian government to express your concern.

Dear Mr President,				
I enjoy in our forests, but I am (an activity you do in forests) the deforestation here in Colombia.				
I am writing to you because I ask you to				
stop the logging of our forests and start(an action to stop the problem) . Deforestation is very bad for our environment because it causes				
Urgent action is needed.				
Yours sincerely,				
(your name)				

Check YourProgress

Choose the correct option.

1.	Which is not an action to combat environmental problems? a. volunteer to plant trees	6.	We are interestedan environmental website. a. in starting c. in start
	b. organize and sign a petition		b. to start d. about starting
	c. dump waste into rivers d. take part in a demonstration	7.	The natural environment where a species lives.
2.	What environmental problem isn't caused by the agriculture industry?		a. habitatc. sustainableb. biodiversityd. symbiotic
	a. soil pollutionc. illegal miningb. deforestationd. water pollution	8.	The journalist would like <u>research</u> into deforestation.
3.	Choose the correct sentence.		a. doing b. to do c. did d. havedone
	a. I am concerned in soil erosion.b. I am concerned at soil erosion.	9.	Roberto is interestedsigning the petition.
	c. I am concerned to soil erosion.d. I am concerned about soil erosion.		a. at b. about c. in d. to
4.	I am good attrees.	10.	She wouldn't like toin a polluted river.
	a. plantc. plantedb. plantingd. plants		a. swims c. swimming b. swam d. swim
5.	Which industry extracts metals?		
	a, agriculture c, mining		

a. agriculture	c. mining
b. cars	d. factories

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to human actions and impact on the environment.			
Grammar	I can use adjective-preposition collocations to talk about human actions.			
Reading	I can understand texts related to environmental problems and human actions.			
Writing	I can write about environmental problems and humanactions.			
Listening	I can understand audio material related to environmental problems and human actions.			
Speaking	I can speak about environmental impacts and humanactions.			