

País: Colombia		Departamento: Antioquia	Municipio: Venecia
Institución Educativa: San José de Venecia		Nombre del docente: Llefri Nelson Liloy Murillo	
Nombre: Estrategia de apoyo para los procesos de aprendizaje en casa, atendiendo a las recomendaciones del MEN en la prevención y contención del COVID 19			
Grado o Nivel	Área o Asignatura	Tema	Duración
8º	ingles	Taller #1 de la página 3 a la 6	
Criterios de desempeño			
<ul style="list-style-type: none">Solicita y brinda información sobre experiencias y planes de manera clara y breve.Realiza recomendaciones a personas de su comunidad sobre qué hacer, dónde, cuándo o cómo.Narra brevemente hechos actuales, situaciones cotidianas o sus experiencias propias, en forma oral o escritaIntercambia información sobre temas académicos del entorno escolar y de interés general, a través de conversaciones sencillas, diálogos y juego de rolesHace presentaciones cortas sobre conversaciones y situaciones cotidianas y experiencias personales			
Actividades			
<p>Ejercicios de lectura, comprensión lectora, razonamiento, ubicación en mapas, dibujos, etc.</p> <p>Las actividades del taller se realizara en el cuaderno de ingles en base a los libros libros way to go\WAY TO GO 8 LIBRO DE TRABAJO.pdf</p> <p>Los estudiantes trabajarán de la página 3 hasta la 16.</p>			
Metodología			
<p>Activa participativa que tiene en cuenta el factor flexible en el aprendizaje basado en tareas y talleres. Las actividades del taller se realizara en el cuaderno de inglés las actividades las puedes hallar en la página www.colombiaaprende.edu.co o los estudiantes podrán preguntar sobre la actividad por medio del Correo lino79.nlm@gmail.com o el WhatsApp 3206588809 para que la metodología sea más efectiva la recomendación es que esas dudas que los estudiantes tenga se responderán en el horario asignado a cada grado.</p>			
Evaluación	Evaluaciones tipo Saber ICFES, análisis y producción de textos, participación activa, trabajos grupales e individuales. Actividades de refuerzo, pruebas orales y escritas, traducciones español-inglés, inglés-español.		
Web grafía y/o Bibliografía	Libros way to go teenagers páginas web,		

Unit >> I

Human Actions and the Environment

Word Bank
 pollution
 deforestation
 illegal mining
 air pollution

Lesson 1 » Environmental Concerns

1. Label the photos with words from the Word Bank.



A



B



C



D

1 C I come from Xingtai in China. Unfortunately there are so many factories here and they cause really bad air pollution. It's horrible; when I go outside I wear a mask. I want to do something to change this!

2 ____ Here in the Magdalena region of Colombia we have major environmental problems thanks to ____ for gold and carbon. This practice devastates the biodiversity of our rivers and forests. It's time we put a stop to this practice.

3 ____ I am Brazilian and I am really worried about the rate of ____ of our Amazon rainforest. Large cattle farmers and mining are the principal causes. My friends and I are trying to think of ideas to solve the problem.

4 ____ We come from Argentina where you can find the Matanza-Riachuelo River. It is also called the 'Killer' river. This is because it is one of the ten rivers with the most ____ in the world. We have to stop local factories from dumping waste into the river.

2. Complete the comments in exercise 1 with the words from the Word Bank and match them to the correct photo.

3. What would you do to help the environment in your area? Make full sentences with *would like to* or *wouldn't like to* about each idea.

1. No, I wouldn't like to sort rubbish at a recycling centre. (sort rubbish at a recycling centre)

2. _____ (participate in a demonstration)

3. _____ (organize a petition)

4. _____ (volunteer at a community garden)

5. _____ (help plant trees in a park in your community)

Lesson 2 » Working for a Cause

I. Complete the sentences with prepositions from the box.

about (x2) at in

1. We are worried about the levels of contamination.
2. He is interested _____ saving the Andean spectacled bear.
3. They are concerned _____ erosion.
4. She is good _____ taking photos.

2. Read and complete paragraphs 1–3 with the correct form of the verbs in brackets. Then match with photos A–C.

1. Pablo is really interested in ¹ conserving (conserve) the natural habitat of the Andean condors. He loves ² _____ (be) in nature and is really good at ³ _____ (organize) tree planting days with his friends. ____

2. Sara enjoys ⁴ _____ (meditate) in the forest, but she is concerned about illegal mining in the area. She would like to ⁵ _____ (start) an educational campaign about the negative impacts of mining. ____

3. Andrés and Tina like ⁶ _____ (swim) in their local river, but they are worried about the water pollution from local factories. They are interested in ⁷ _____ (create) an online magazine about sustainability. ____



3. Match 1–6 with A–F to make complete sentences.

4

- | | |
|---|---|
| <p>1. When communities of organisms share mutual needs and benefits, ____</p> <p>When there are a variety of different organisms living in the same area, ____</p> <p>3. When people cut down lots of trees, ____</p> <p>4. When an animal lives in its natural habitat, ____</p> <p>5. When an ecosystem is capable of supporting itself, ____</p> <p>6. When everything is connected and interdependent, ____</p> | <p>A. we refer to this as deforestation.</p> <p>B. it is considered symbiotic.</p> <p>C. the biodiversity is healthy.</p> <p>D. it is unsustainable.</p> <p>E. they are in an ecosystem.</p> <p>F. it lives in its natural environment.</p> |
|---|---|

Lesson 3 » Regional Environmental Problems

Colombia is the second most biodiverse country in the world, after Brazil. This is because of the variety of different ecosystems like tropical forests, mountain habitats, grasslands, páramos, and deserts. Amphibians, birds and plants are just some of the species that make up a large part of Colombia's biodiversity. In fact, Colombia is known for having more bird species than any other country, with more than 1900 species.

Now for the sad news; Colombia is facing a major ecological problem because of illegal logging, the agricultural industry, the mining industry, cocaine production and the development of hydro-electricity energy resources. Deforestation costs the country 2,000 km of forest each year and this figure is rising. The areas with the highest deforestation rates include Caquetá in the Amazon region and Antioquia in the

Andes mountains, while there have been major rises in deforestation in Putumayo and Norte de Santander in the past few years.

Deforestation has many negative effects on the environment, including habitat loss, a decrease in biodiversity, the extinction of animal and plant species, soil erosion, air pollution. There are many others, too. Today, almost one-third of Colombia's original forest has been destroyed by deforestation, so as you can imagine, this is a serious problem and urgent action is required. It is a problem that affects us all, so please, educate yourselves and take action now. Who knows, tomorrow might be too late!



- Read the article and complete the table. Write full sentences.

1. Area(where?)	3. Causes(why?)
2. Problem(what?)	4. Impact of the problem(how?)

- You are worried about the deforestation in Colombia. Write a letter to the Colombian government to express your concern.

Dear Mr President,

I enjoy _____ in our forests, but I am
(an activity you do in forests) _____ the deforestation here in Colombia.

I am writing to you because I _____ ask you to
stop the logging of our forests and start _____
(an action to stop the problem)
Deforestation is very bad for our environment because it causes
_____ .

Urgent action is needed.

Yours sincerely,

(your name)

Check Your Progress

Choose the correct option.

1. Which is not an action to combat environmental problems?
 a. volunteer to plant trees
 b. organize and sign a petition
 c. dump waste into rivers
 d. take part in a demonstration
2. What environmental problem isn't caused by the agriculture industry?
 a. soil pollution c. illegal mining
 b. deforestation d. water pollution
3. Choose the correct sentence.
 a. I am concerned in soil erosion.
 b. I am concerned at soil erosion.
 c. I am concerned to soil erosion.
 d. I am concerned about soil erosion.
4. I am good at ____ trees.
 a. plant c. planted
 b. planting d. plants
5. Which industry extracts metals?
 a. agriculture c. mining
 b. cars d. factories
6. We are interested ____ an environmental website.
 a. in starting c. in start
 b. to start d. about starting
7. The natural environment where a species lives.
 a. habitat c. sustainable
 b. biodiversity d. symbiotic
8. The journalist would like ____ research into deforestation.
 a. doing b. to do c. did d. have done
9. Roberto is interested ____ signing the petition.
 a. at b. about c. in d. to
10. She wouldn't like to ____ in a polluted river.
 a. swims c. swimming
 b. swam d. swim

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to human actions and impact on the environment.			
Grammar	I can use adjective-preposition collocations to talk about human actions.			
Reading	I can understand texts related to environmental problems and human actions.			
Writing	I can write about environmental problems and human actions.			
Listening	I can understand audio material related to environmental problems and human actions.			
Speaking	I can speak about environmental impacts and human actions.			

